

Arthur Lok Jack Graduate School of Business

LEVEL II CHINESE (MANDARIN)

COURSE OUTLINE

CONTACT HOURS: 96

ENTRY LEVEL REQUIREMENT: Chinese Level I.

PURPOSE OF THE COURSE

Upon completion of this language course students should have a good command of:

- 448 Chinese words and expressions
- 316 Chinese characters
- 27 grammar items and 44 communicative function items

COURSE DESCRIPTION

Level II Chinese is a Basic four-skill (Speaking, Listening, Reading and Writing) course designed to help participants to develop an intermediate level of communicative competence for socializing in everyday situations. It also sensitizes participants to a limited number of aspects of Chinese culture and daily life.

CONTENT

Themes

- Experiences and Hobbies
- Health
- Borrow and Return things
- Compliment and Bless
- Weather
- Geographic Location and Environment
- Duration and Frequency of Action
- Describe an Accident
- Complain
- Capability and Suggestion
- Express Blame, Recollection and Appreciation
- Express Depression, Comfort, Recollection and Sympathy

Grammar

- The Particle ? (Guo) Indicating Past Experience
- The Particle ? (Le) Indicating Change of Situation
- The Particle ? (Le) Indicating Completion of Action

- ? (Zai) and ? ? (Zhengzai) Indicating Ongoing Actions
- Verb Phrases and Clauses Used as Attributives
- Topicalization
- V./Adj. + ? (De) + Predicative Complement
- Verb-Object Compounds
- Comparison
- Expressions of Duration
- Expressions for Frequency of Action
- V./Adj. + Resultative Complement
- V. + ? (Zhe)
- V. + Directional Complement
- V. + ? /? (De)/(Bu) + Potential Complement
- The ? (Ba) Sentence
- The ? (Bei) Sentence

OBJECTIVES

The objectives are presented according to the four language skills: Speaking, listening, reading and writing.

Speaking

Upon completion of this course students will be able to:

- Discuss hobbies
- Talk About Health and Illness
- Borrow and Return Things
- Express compliments and appreciation
- Make comparisons
- Discuss weather and environment
- Discuss blame and depression
- Express comfort and sympathy

Listening

Upon completion of this course students will be able to:

- Answer questions and do exercises about extracts (dialogues, narratives, etc.) based on the areas listed above.

Reading

Upon completion of this course students will be able to:

- Answer questions, summarize and do exercises based on readings about:
 - (a) The areas listed under “***Speaking***”

Writing

Upon completion of this course students will be able to:

- Compose pieces of writing related to the topics dealt with in the course and in different forms of written communication (letters, dialogues, e-mails, etc.).
- Recognize key components of a Chinese character, which would aid in reflexive understanding without the use of a dictionary.

Cultural Component

Upon completion of the course, students would have been introduced to:

- Natural Scenery and Cultural Relics
- Traditional Chinese Greetings
- Zodiacal Animals
- The Climate in China
- Chinese Idioms
- The Traditional Reply to a Compliment
- Language Learning in China
- China's Economic Reform and the Opening-Up Policy
- Housing in China
- China's Dramatic Opera and Beijing Opera
- Pollution and Environmental Protection in China

**subject to adjustment at the teacher's discretion or students' request*

Chinese people have great pride in their culture and history. Awareness of and interest in their heritage and traditions is a predictable topic of conversation with any native Chinese speaker. The cultural segment of the class will be used as a language-building opportunity through the introduction of relevant vocabulary, idioms and sentence patterns. Student handouts will be prepared, and student participation will also be encouraged through individual or group projects.

Supplementary Language-Building

The text will be used as a base for further expansion into the language. A segment of the class will be used to build upon grammar and vocabulary presented in each lesson. This extra content will not be included in the in-course tests or the final exam (see below). It is designed to enhance and expand communicative skills on the basis of personal motivation. Each student will be able to engage in filtered reception of new information according to his/her individual learning threshold and according to his/her own individual interest and needs. Full student participation is expected.

Assessment

Participants will be assessed on the four language skills: Speaking, listening, reading and writing.

(a) In-course Tests

Four tests on the four skills will be taken during the course, representing 40% of the final mark.

(b) Final Examination

At the end of the course, a comprehensive examination testing each of the four skills will be administered, representing 60% of the final mark. The language skills will be weighted as follows:

Speaking	30%	Listening	20%
Reading	20%	Writing	30%

* Simple quizzes will be a regular feature of the course. They will not count towards the final grade, but will serve to help students strengthen their skills and assess their progress.

METHODOLOGY

In this course, there will be considerable emphasis on developing oral and writing skills. Delivery will be interactive and the teachers will make use of the target language as much as possible. The learning pace will be moderate but deliberate to facilitate a smooth crossover between two very distinct language systems. Students will be encouraged to work in small groups and share learning experiences. Students will be encouraged to use the internet along with other materials to assist them in their learning experience.

MATERIAL

Textbook: Contemporary Chinese – Book Two « ? ? ? ? ? »
Exercise Book
Character Book

Publisher: Sinolingua
Edition: 2003 first edition
ISBN: 7-80052-902-9

Internet resource : <http://hmarty.free.fr/hanzi/>
<http://www.chinaculture.org>

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